

The **Public Sector Equality Duty** (Section 149 of the Equality Act) requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to be more efficient and effective by understanding how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people’s needs. The Council’s Equality and Safety Impact Assessment (ESIA) includes an assessment of the community safety impact assessment to comply with Section 17 of the Crime and Disorder Act and will enable the Council to better understand the potential impact of proposals and consider mitigating action.

<b>Name or Brief Description of Proposal</b>	SEND – Programme – Involves 4 schemes Green Lane phase 2 & 3 (main and works and temporary accommodation), Polygon, Vermont, and St Monica’s. To provide additional schools places for complex needs and SEMH pupils. The Feasibilities include options to heavy refurb and proposed extension and two-storey extension and potential new builds.
<b>Brief Service Profile (including number of customers)</b>	
This project client is Tammy Marks, All Schemes have different end users – Complex Need and SEMH pupils up to 25 years old.	
<b>Summary of Impact and Issues</b>	
<ul style="list-style-type: none"> <li>- Age for statutory protection of SEND children has increased and is now 0 to 25 years old – the requirement to provide post-16 capacity to mainstream colleges.</li> <li>- Existing schools are poorly maintained and no longer appropriate</li> <li>- Relocation of school (including the pupils).</li> <li>- The city’s current off-to-SEND provision is limited and there is no specialist post-16 provision with some young people being placed in high cost out of city independent special schools, affecting the high needs budget.</li> </ul>	
<b>Potential Positive Impacts</b>	
<ul style="list-style-type: none"> <li>- will avoid future placement of pupils in independent specialist high cost out of city schools.</li> <li>- Provide a safer environment for the pupils – currently in ‘out of date’ buildings</li> </ul>	

<b>Responsible Service Manager</b>	Tammy Marks
<b>Date</b>	
<b>Approved by Senior Manager</b>	Kevin Smith
<b>Date</b>	

### Potential Impact

<b>Impact Assessment</b>	<b>Details of Impact</b>	<b>Possible Solutions &amp; Mitigating Actions</b>
<b>Age</b>	Increased numbers in SEMH pupils	Expansion and relocation of schools will enable to provide facilities who can accommodate increased need for this provision
<b>Disability</b>	Pupils below 25 with high needs don't have access or have to travel far to receive an education/support.	Development specialist schools can enable pupils to be provided the support they need
<b>Gender Reassignment</b>	N/a	N/a
<b>Marriage and Civil Partnership</b>	N/a	N/a
<b>Pregnancy and Maternity</b>	N/a	N/a
<b>Race</b>	N/a	N/a
<b>Religion or Belief</b>	N/a	N/a
<b>Sex</b>	N/a	N/a
<b>Sexual Orientation</b>	N/a	N/a
<b>Community Safety</b>	N/a	N/a
<b>Poverty</b>	N/a	N/a
<b>Health &amp; Wellbeing</b>	Not all SEMH pupils/children are being provided the facilities they should be entitled to	Developing; new build/refurbishment will help provide a space in which the pupils can learning
<b>Other Significant Impacts</b>	N/a	N/a